

177 01368

DECOTO SCHOOL DISTRICT

DR. HAROLD SCHOENFELD

DISTRICT SUPERINTENDENT

P. O. BOX 677

UNION CITY, CALIFORNIA

JOSEPH SEOANE, JR., President

MRS. GAIL PAGAN, Clerk

JAMES W. CELCER

S. R. 'STAN' RICHARDS

HARRY K. SPOONER

ADMINISTRATION BUILDING

725 WHIPPLE ROAD

GREENLEAF 1-1100

W. VAN BLARICOM

Business Manager

July 17, 1962

Alameda County Committee on School District Organization
Alameda County Office Building
224 West Winton Avenue
Hayward, California

Honorable Ladies and Gentlemen:

The Board of Trustees respectfully transmits to you herewith our prospectus for the Decoto-Alvarado-Newark and Alviso (portion west of the Nimitz Freeway) Unified School District Plan known as Alternate Plan II and popularly referred to as D. A. N. A.

Our selection of Alternate Plan II, being in the best interest of all the children, parents and taxpayers of our community, is based on considerable research as well as critical analysis of the University of California Field Service Center Study as reported by Dr. Edgar Morphet.

Although our Board and the community is basically for a Decoto-Alvarado School District Unification our research indicates that the D. A. N. A. Alternate Plan II is more desirable and logical for educational, social, cultural and economic reasons at this time.

We are further convinced that the present generation should not suffer from lack of educational resources and finances while the district develops and therefore we petition you to adopt Alternate Plan II now.

Alternate Plan II will produce not only a better quality of education, but more efficient expenditures of public funds and stronger local control. Furthermore according to projected population figures Alternate Plan II will fit into the pattern of Newark-Union City-Hayward growth and capital improvement needs better than Alternate Plan I.

Respectfully yours,
The Board of Trustees of the
Decoto School District

By:

Gail D. Pagan
Gail D. Pagan, Clerk of the Board of
Trustees of the Decoto School District
of Alameda County, State of California

GDP:HS:ms

Encls:

ELEMENTARY SCHOOLS

BARNARD	•	DECOTO	•	EL RANCHO VERDE	•	HILLVIEW CREST	•	SEARLES	•	WHITE
Principal		Principal		Principal		Principal		Principal		Principal
R. MINNITTE		K. CRUMP		N. KAUFFMAN		MRS. G. T. GAUSE		R. CABELLO		J. BLOOD
GR 1-1616		GR 1-2461		GR 1-5126		GR 1-5720		GR 1-2772		GR 1-5363

77 01368

INSTITUTE OF GOVERNMENTAL STUDIES LIBRARY
109 PHILOSOPHY HALL
UNIVERSITY OF CALIFORNIA
BERKELEY, CA 94720

A L T E R N A T E P L A N I I

THE CASE FOR THE D.A.N.A. UNIFIED DISTRICT

T A B L E O F C O N T E N T S

1. MAP OF ALTERNATE PLANS I AND II
2. TABLE I---PRELIMINARY PROJECTIONS FOR ALAMEDA COUNTY AND COUNTY PLANNING UNITS BY DECADES 1970-2000
3. COMMUNICATIONS TO THE ALAMEDA COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION AND/OR TO THE BOARD OF TRUSTEES OF THE DECOTO SCHOOL DISTRICT

3-A Union City Area Communications:

Representative

- | | |
|---|--------------------|
| 1. Decoto-Alvarado Teachers' Association | Raymond Farley |
| 2. Decoto Home Owners' Association | James Swartz |
| 3. Union City Merchants' Association | Alphonse Rodriguez |
| 4. Union City Taxpayers' Association | E. C. Rivera |
| 5. Union City Chamber of Commerce | Bernie Joseph |
| 6. Holly Sugar Corporation | J. A. Ratchin |
| 7. Pacific States Steel Corporation | Oscar C. Dowe |
| 8. Latin American Political Club of Union City | Leo Alvelais |
| 9. Resolution of the City Council of the City of Union City | Mayor Tom Kitayama |

3-B Hayward Area Communications:

- | | |
|--|----------------|
| 1. Milton H. Salz | Mrs. Irene Vis |
| 2. Fairway Park Merchants' Association | William Clark |

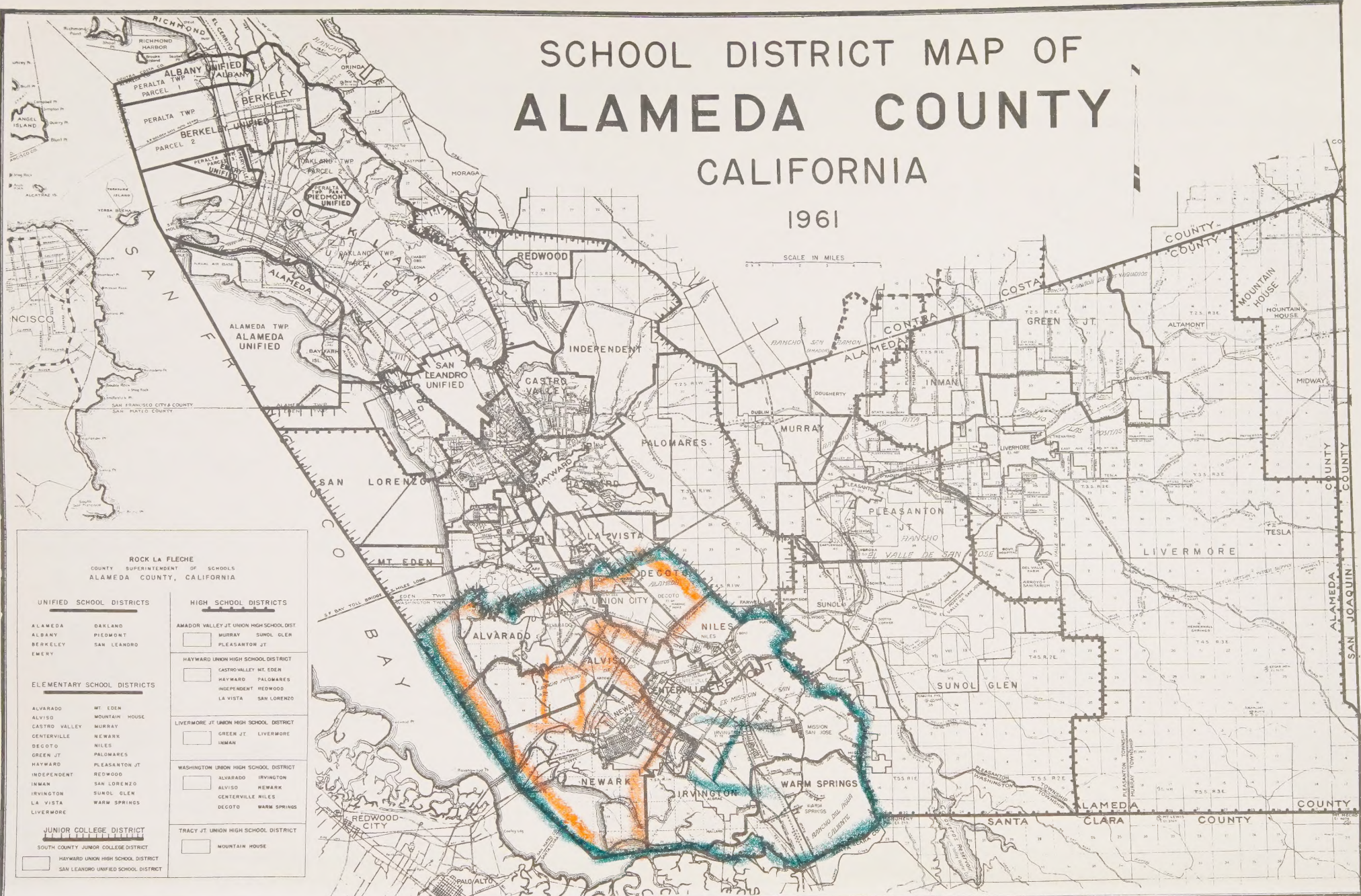
3-C Decoto School District Area as a Whole:

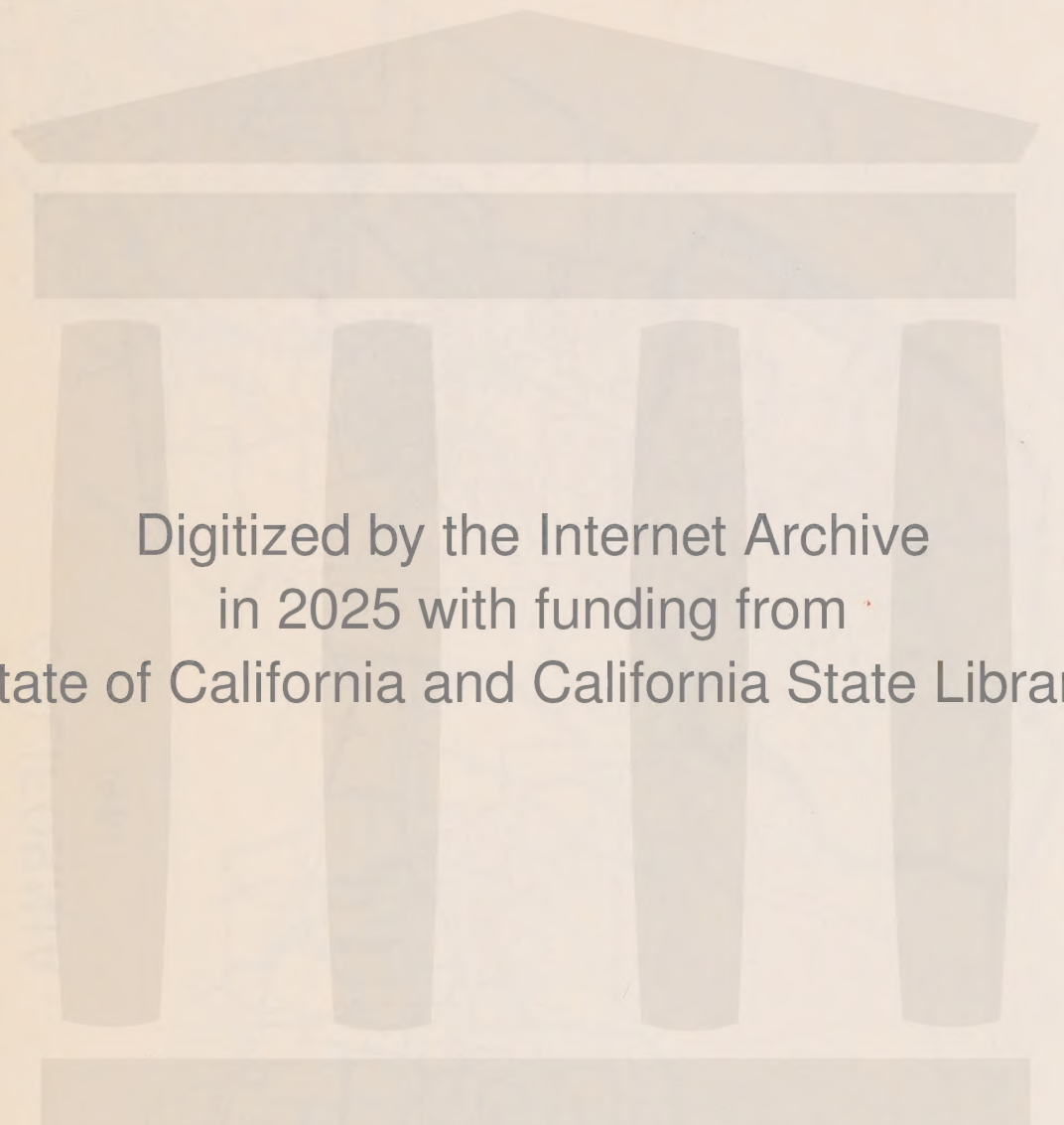
- | | |
|--|----------------------------------|
| 1. Citizens' Committee for Unification of the Decoto School District | J. Edward DeGlerq
Eugene Gire |
| 2. Decoto School Board Letter to the County Committee | James W. Celcar |
| 4. Ralph Van Nortwick Letter to Dr. Paul R. Mart, Teachers' College, Columbia University, New York | |

SCHOOL DISTRICT MAP OF ALAMEDA COUNTY CALIFORNIA

1961

SCALE IN MILES





Digitized by the Internet Archive
in 2025 with funding from
State of California and California State Library

<https://archive.org/details/C123318831>

TABLE 1*

PRELIMINARY POPULATION PROJECTIONS FOR ALAMEDA COUNTY AND COUNTY PLANNING UNITS BY DECADES, 1970-2000¹

	1960			1970				1980				1985 ^a				1990				2000			
	U. S. Census	% of County Total		Projections (1,000's)	% of County Total			Projections (1,000's)	% of County Total			Projections (1,000's)	% of County Total			Projections (1,000's)	% of County Total			Projections (1,000's)	% of County Total		
Alameda County	908,209	100.0	High	1,168	100.0			1,477	100.0			1,623	100.0			1,770	100.0			2,030	100.0		
			Midpoint ^b	1,129	100.0			1,350	100.0			1,450	100.0			1,550	100.0			1,700	100.0		
			Low	1,088	100.0			1,223	100.0			1,276	100.0			1,330	100.0			1,370	100.0		
Planning Units^c																							
Central Metropolitan	571,278	62.9	High	617	52.8			661	44.7			687	42.3			713	40.3			765	37.7		
			Midpoint ^b	603	53.4			635	47.0			650	44.8			665	42.9			692	40.7		
			Low	589	54.1			609	49.8			613	48.0			617	46.4			619	45.2		
Eden	246,500	27.1	High	318	27.2			379	25.7			402	24.8			425	24.0			468	23.1		
			Midpoint ^b	300	26.7			339	25.1			354	24.4			370	23.9			392	23.1		
			Low	282	25.9			299	24.4			307	24.0			315	23.7			316	23.1		
Washington	60,844	6.7	High	167	14.3			270	18.3			309	19.0			348	19.7			406	20.0		
			Midpoint ^b	150	13.3			225	16.7			253	17.5			280	18.0			315	18.5		
			Low	129	11.9			180	14.7			197	15.4			212	15.9			224	16.4		
Livermore-Amador Valley	29,587	3.3	High	92	7.9			192	13.0			251	15.5			310	17.5			406	20.0		
			Midpoint ^b	75	6.6			151	11.2			193	13.3			235	15.2			301	17.7		
			Low	58	5.3			110	9.0			133	10.4			160	12.0			196	14.3		

*Supersedes Table 1, Master Plan, County of Alameda, adopted in 1958.

¹Source: Alameda County Planning Department

^aIncluded as the Master Plan, County of Alameda is currently being revised to meet 1985 needs.

^bMathematical midpoints only, which are in no way intended to be necessarily the most probable projection.

^cTotal of planning unit high projections are from 1 to 2 percent higher than corresponding Alameda County totals; total of planning unit low projections are from 1 to 2 percent lower than corresponding Alameda County totals; and total of planning unit midpoints are equal to corresponding Alameda County totals.

DECOTO-ALVARADO / TEACHERS ASSOCIATION

June 14, 1962

Dr. Harold Schoenfeld, Superintendent
Decoto School District
725 Whipple Road
Union City,
California

Dear Dr. Schoenfeld,

The Decoto-Alvarado Teachers Association wishes to endorse the formation of the Alvarado, Alviso, Decoto, Newark Unified School District. The teachers feel that this unification plan will be the best thing for the children in the district.

Very truly yours,

Raymond Farley, pml
Raymond Farley,
President

RF/pml

DECOTO HOME OWNERS' ASSOCIATION
33825 Eighth Street
Union City, California

July 16, 1962

Alameda County Committee on School District Organization
Alameda County Office Building
224 West Winton Avenue
Hayward, California

c/o Decoto School District Board of Trustees

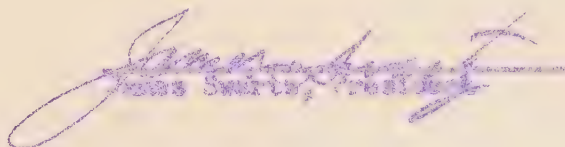
Honorable Ladies and Gentlemen:

On Saturday, July 7, 1962 at a regular meeting of the Board of Directors of the Decoto Home Owners' Association consideration was given to the unification of the Washington Union High School District.

Our Board analyzed the effects of the two plans submitted by Dr. Edgar Mumbert of the University of California Field Service Center and we decided that it would be to our children's interest and to our interests as parents, homeowners and taxpayers to have the school districts of Decoto, Alvarado, Newark and a portion of Alviso consolidated into one unified district.

We therefore respectfully request that your Committee adopt as one of your final recommendations the D. A. N. A. Unified School District plan because we unanimously believe it will be able to provide us with a higher quality of educational program. We are sure that it will bring us a more efficient return on our tax dollar and finally we believe that Alternate Plan II will without doubt bring the school Board closer to us and our needs and it will make the Board more responsible to us than will the Alternate Township Unified Plan I. Having only 9,000 children to a possible maximum of 25,000 appeals to us much more than being part of a district of between 70,000 to 100,000 children in the years ahead.

Very truly yours,


James Swartz, President

UNION CITY MERCHANTS ASSOCIATION

Union City, California

July 2, 1962

Honorable Board of Trustees
Decoto School District
P. O. Box 677
Union City, California

Gentlemen:

At our June meeting the Board of Directors of the Union City Merchants Association unanimously voted to endorse and support the Alternate Plan for unification known as the Decoto-Alvarado-Newark and portion of Alviso west of the Freeway.

We are in support of this plan because:

It can facilitate the provision of full educational opportunities for all the children of our area;
It will allow a larger measure of local control than the township plan can;
It will enable our community to have a strong, vigorous, properly administered local school district now;
It will enable our district to grow and develop slowly and correctly rather than having a cumbersome, bulky, massive district formed only to partition it seven or eight years from now;
It will enable our specialized services to continue and specialists to be employed; it will provide for quality instruction rather than quantity;
It will provide for our immediate and long range educational needs;
It will perform the business operations and administrative functions in a more economical manner;
It will enable us to make considerable savings as our bonding capacity will be needed for fewer elementary and high schools than the township plan indicates; and finally it will require less overhead expense, bond interest and redemption and district contributions in retirement funds, and it will enable the local District's wealth to be used to advantage locally.

We trust that you will make every effort to unify the Decoto School District in accordance with the alternate plan indicated above. If, however, the alternate plan does not succeed every effort should be made to unify the district with Alvarado.

Very truly yours,


E. C. Rivera, Secretary
Union City Merchants Association

UNION CITY TAXPAYERS ASSOCIATION

P. O. Box 636

Union City, California

June 18, 1962

Board of Trustees
Deeoto School District
P. O. Box 677
Union City, California

Honorable Gentlemen:

After due deliberation and study of the two plans for unification submitted by Dr. Edgar Morphet, the Union City Taxpayers Association, at a regular meeting held on the evening of June 12th, unanimously endorsed Plan Two, the Alvarado, Deeoto, portion of Alviso, Newark Unification for the reasons that:

1. It is best in the long range interest of the children of our community;
2. It is more responsible to local control;
3. It will be more efficient; and
4. It will require less taxes to operate when bond interest, capital outlay, State loan and general funds are considered as a whole;
5. It will be more economical from the standpoint of maintenance, and operation and retirement; and finally
6. It will provide a better program of instruction to meet our local needs.

Very truly yours,
Joseph Machado, President
E. C. "Henry" Rivera, Vice-President

Joe F. Machado
E. C. Rivera
Pedro Alexander, Secretary



Union City Chamber of Commerce

"WATCH US GROW"

33509 THIRD STREET, UNION CITY, CALIFORNIA

Greenleaf 1-3115

Officers

James White
president

Robert Pounds
vice president

Frank P. George
treasurer

Kenneth C. Garcia
sergeant-at-arms

Manuel Seoane
parliamentarian

Charles T. Scharringhausen
secretary-manager

Directors

Henry S. Andrade
Andrade Insurance

E. M. Bauhard
Holly Sugar Corporation

Frank Borghi, Jr.
Borghi Dairy

Tony Brune
Brune's Shell Service

George J. Campbell III
Campbell Chain Company

Maurice C. Cox
Investments

Damaso Diaz
Retired

A. R. Doty
Industrial Realtor

Kenneth C. Garcia
Fire Chief, Union City

Frank P. George
F. P. George and Son

Bernie R. Joseph
Sanitary District Inspector

Stanley Mazur
Pacific States Steel Corporation

Jesse Orazco
Union City Auto Service

Robert Pounds
Valley Industrial Laundry

Manuel Priego
Priego's Market

Claude Roberts
Steel Company Executive

Manuel Seoane
Nurseryman

Judson E. Taylor
Principal, James Logan High School

James White
Bemis Brothers Bag Company

July 13, 1962

Alameda County Committee
For School District Organization
Alameda County Building
224 W. Winton Avenue
Hayward, California

Honorable Ladies and Gentlemen of the Committee:

The Union City Chamber of Commerce Board of Directors, at their meeting of July 12th, 1962 at James Logan High School endorsed unanimously School Unification Plan II as outlined by Dr. Morphet in his report, the so-called DANA plan creating a unified school district composed of the present Decoto, Alvarado and Newark School Districts with a portion of the Alviso School District and including James Logan and Newark High Schools.

We believe such a district would be to the best interests of the people of Union City giving them more local control of their own school affairs and using the rapidly increasing taxable assessed valuation of the area for the maximum good of the school children of that area.

Although we would prefer a district confined to the city limits of Union City plus the unincorporated area to the east now included in the Decoto School District we realize that such a district could not be financially sound nor provide the complete education we want for the children of Union City for at least twenty years in the future, if ever. However, we know that the DANA plan with the strong industrial tax base provided by Union City and Newark will provide education of a standard equal or superior to that of any district in the State.

We are opposed to Dr. Morphet's Plan I generally called "Washington Township Unification" because we

UNION CITY — A COMMUNITY WITH A FUTURE

● YOUR CHAMBER OF COMMERCE MAKES IT GROW ●

believe we will lose the local control of the schools in our area when combined into a huge 125 square mile district composed of nine existing districts and having a potential population of more than 400,000.

We also feel that we would be unfairly obligating our tax-payers to pay an extraordinary share of the cost of giving proper education to children in areas where insufficient effort has been put forth and insufficient long-range planning has been done to provide adequate taxable valuation to support their own schools.

We regret that the DANA plan which we support would dismember the existing Washington Union High School District, but we have seen in neighboring districts how unweildy and expensive such large districts can become when unusually rapid growth, such as is now in full swing in our area makes it necessary to expand the facilities beyond reasonable limits.

For Progress In Union City
Sincerely,

Charles T. Scharringhausen

Charles T. Scharringhausen
Secretary-Manager
Union City Chamber of Commerce

CTS:pr

HOLLY SUGAR CORPORATION

COLORADO SPRINGS

COLORADO

MERRILL E. SHOUP
PRESIDENT

July 12, 1962

Alameda County Committee on
School District Organization
224 West Winton Avenue
Hayward, California

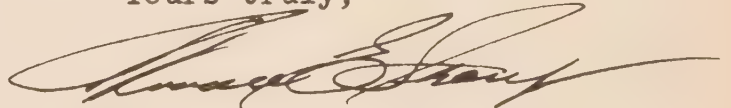
Gentlemen:

The study relative to the consolidation of the several school districts in Washington Township has been brought to our attention.

We have analyzed the effect of Plan Nos. 1 and 2 and feel that it would be to the best interest of the community to consolidate Alvarado, Decoto, Newark and Alviso districts as a single unit. The large area involved in all of Washington Township and the different interests of the many people who now live and will live in this large area appears to warrant limiting the overall consolidation to local areas.

We trust that your committee, after careful consideration, will approve of Plan No. 2 as presented by Dr. Edgar Morphet of Field Service Center of the University of California.

Yours truly,

A handwritten signature in dark ink, appearing to read 'Merrill E. Shoup', written in a cursive style.

Merrill E. Shoup
President

PACIFIC STATES STEEL CORPORATION

Since 1888

GENERAL & SALES OFFICE

35124 ALVARADO-NILES ROAD
UNION CITY, CALIFORNIA
TELEPHONE SYCAMORE 3-2111



BRANCH OFFICES

LOS ANGELES NEW YORK
MILL: UNION CITY, CALIFORNIA

July 17, 1962

Alameda County Committee on School District Organization
Alameda County Office Building
224 West Winton Avenue
Hayward, California

Gentlemen:

The management of this company has given careful consideration to the problem of unification of school districts in Washington Township. We have read with particular interest the report prepared by Edgar L. Morphet of the University of California.

It is our feeling that the greatest good will be accomplished if your committee adopts Plan Alternate II as set forth in Dr. Morphet's report. This plan is not only workable under present conditions, but it also takes into account projected population figures and thus avoids the problem of establishing a single unified school district which will eventually become too large to administer efficiently. Plan Alternate II also provides a more equitable tax structure.

We appreciate the serious thinking that has already gone into this problem. We hope that your committee will see the wisdom of Alternate Plan II as set forth in the Morphet report and select it as your recommendation.

Very truly yours,

A handwritten signature in dark ink, appearing to read "J.E.", with a stylized flourish at the end.

Joseph Eastwood, Jr.
President

JE:wh

cc: Dr. Harold Schoenfeld

LATIN AMERICAN POLITICAL CLUB OF UNION CITY

P.O. Box 645
Union City, Calif.

July 5, 1962

Alameda County Committee on School District Organization
Alameda County Office Building
224 West Winton Avenue
Hayward, California

Honorable Ladies and Gentlemen:

Following the six Public Hearings held in the Decoto School District the Latin American Political Club of Union City carefully considered the educational, cultural, economic and political implications of school district re-organization as proposed by the Township Study Sub-Committee, by Dr. Edgar Morphet, the Fremont League of Women Voters, the Union City Taxpayers Association and the Citizens' Committee for unification of the Decoto School District.

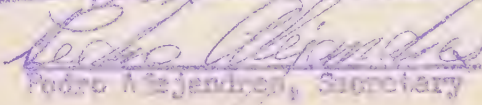
We are fully in accord with the unification plan proposed by Dr. Morphet in Alternate Plan II (known as D.A.N.A. consisting of Decoto-Alvarado-Newark and a portion of Alviso). Our Club unanimously believes that the Union City children, their parents and the community will reap much more advantages educationally, culturally, socially and politically from Alternate Plan II (D.A.N.A.) than we would from the Alternate Township Unification Plan I.

The Board of Trustees and the administration of the Decoto School District has always been aware of the educational, health, welfare, cultural and recreational needs of our children and youth and have taken much time, effort and utilized every financial as well as educational resources to satisfy them. A Township Unified District can hardly satisfy or try to meet and solve our needs in view of the large number of communities and the kinds of problems they are faced with. The Decoto School District has provided the initiative and has been gracious and in complete cooperation with us and our community Service Organization and has aided us in Americanizing many of our citizens. The Decoto District administration and the School Board have assimilated our immigrant children, adopted the curriculum for us and made us feel welcome.

We do not want our elementary school policies, programs, philosophy, services, curriculum or administration destroyed, changed, subdued or modified to the high school but rather would want the high school program modified to the policies, practices and philosophy of our elementary school board with the proper secondary curriculum to meet the needs, interest and culture of our youth.

Our Club respectfully petitions you to adopt the Alternate Plan II as proposed by Dr. Morphet as one of the final recommendations to be forwarded to the State Board of Education.

Sincerely yours,


Leo J. Abdala, President

Pedro Alejandre, Secretary

RESOLUTION NO. 266-62

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF UNION CITY ENDORSING AND SUPPORTING THE ALTERNATE PLAN NUMBER II FOR THE UNIFICATION OF THE DECOTO-ALVARADO-NEWARK AND A PORTION OF THE ALVISO SCHOOL DISTRICT

WHEREAS, the State Legislature of California has required that the County Committee on School District Organization submit to the State Board of Education by September 15, 1963, a County Master Plan of reorganization of all school districts within the State; and

WHEREAS, the Alameda County Committee on School District Organization has under consideration two alternate plans on school unification submitted to the Washington Township Study Committee by Dr. Edgar Morphet of the University of California; and

WHEREAS, the City Council of the City of Union City finds that the majority of the civic organizations of the City have studied and endorsed Alternate Plan II, popularly known as the D. A. N. A. Unified School District; and

WHEREAS, the City Council of the City of Union City finds that Alternate Plan II is best suited to the Master Plan of the City of Union City and to the welfare of the City's inhabitants; and

WHEREAS, the City Council of the City of Union City finds that Alternate Plan II is to the best interest of the children, their parents and the tax payers for educational, social, cultural and economic reasons;

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Union City adopt and endorse Alternate Plan II for the unification of the Decoto-Alvarado-Newark and a portion of the Alviso School District.

I HEREBY CERTIFY that the foregoing resolution was introduced at a regular meeting of the City Council of the City of Union City held on JULY 16, 1962, by Councilman DAVIS who moved its adoption, which motion was carried after being seconded and passed by the following vote:

AYES: Councilmen Sloan, Ratekin, Davis, Dowe
Mayor Kitayama

NOES: None

ABSENT: None

SECONDED: Councilman Sloan

APPROVED

/s/ TOM KITAYAMA
MAYOR

ATTEST:

/s/ M. DEANE SEEGER, JR.

APPROVED AS TO FORM AND LEGALITY:

/s/ ANTHONY J. GARCIA
CITY ATTORNEY

Certified as a True Copy

Alice M. Meeger
Deputy Clerk of the City of Union City, Calif.

Milton H. Salz
465 California Street
San Francisco

July 13, 1962

Dear Mr. Schomfeld -

after reading the several letters
in regard to the formation
of the Newark, Colorado, Alviso
Decoto Unified School District.
I am convinced that this
plan identified as "Plan Two," is
in the best interest of all con-
cerned

Very truly yours

Milton H. Salz

Fairway Park Merchants Association

31123 MISSION BOULEVARD, HAYWARD, CALIF.

TELEPHONE GREENLEAF 1-2818

Alameda County Committee on School District Organization
Alameda County Building
224 West Winton Avenue
Hayward, California

Honorable Ladies and Gentlemen:

We, the Merchants of the Fairway Park Shopping Center, respectfully petition your Honorable Committee to consider the advantages that will accrue to our children and our community through final adoption of Alternate Plan II, the DANA (Decoto-Alvarado-Newark-portion of Alviso West of the Freeway) Unified School District Plan.

Our carefully conceived analysis reveals the advantages of Alternate Plan II over Plan I. We find that Alternate Plan II will not only provide economic gains, but a better educational program and an organization, administration and Board of Trustees that will be more responsive, answerable and sympathetic to our educational needs in these changing times.

As taxpayers we vigorously protest Township Unification and favor Alternate Plan II, the plan for the creation of two unified school districts, for the following reasons:

1. Population and economic surveys indicate tremendous growth and concomitant capital long range improvement programs not only for schools but also for the Washington Township's streets, sewers, storm drains, fire protection, public buildings, parks, water service, etc.
2. Tax rates not only for these capital improvements will of necessity skyrocket along with daily operative school costs

and daily operative municipal expenditures but also we will have additional increased costs of upkeep of the additional improvements as they are added.

3. Our business experience indicates maximum economics can be effected when overhead costs and internal controls can be centralized with face to face personal supervision. Massive size leads to decentralization and loss of direct supervision thereby resulting in increased unit costs, wastage, loss of inventory, poor morale and greater supervision overhead.
4. Educational services are not so unlike the services provided by private business that you can ignore some of the basic business principles. Continued public support for education will only result from the children being effectively served and the Board being demonstrably aware of our problems -- economic as well as educational and the Board being answerable and responsible to us. This will not be true under the Alternate Township Plan I.
5. Our Hayward Chamber of Commerce adopted a resolution endorsing three unified school districts for the Eden Township Area. We believe that the same arguments prevail for the adoption of two districts for Washington Township.

We do thank you for your interest in providing us with an opportunity to transmit to you our evaluation of the two plans and we respectfully petition that you adopt Plan II the Decoto-Alvarado-Newark and Alviso (west of the Freeway) Unification Plan.

Respectfully yours,

FAIRWAY PARK MERCHANTS ASSOCIATION

NAME

ADDRESS

DATE

Paul Spargel	31123 Mission Blvd.	7-13-62
R. Attiguer	31121 Mission Blvd	7-13-62
L. Whitaker	31081 Mission Blvd	7-13-62
James Gallegos	31075 Mission Blvd.	7-13-62
Francis A. Isaac	31065 Mission Blvd	7-13-62
F. B. Bagg	31045 Mission Blvd	7-13-62
L. A. Harrison	31049 Mission Blvd.	7-13-62
Clayton H. Davis	31089 Mission Blvd.	7-13-62
J. Kittle	31091 Mission Blvd	7-13-62
H. Lafont	31119 Mission Blvd	7-13-62
Hughes & Sons	31119 Mission Blvd	7-13-62
Wendell D. Sargent	31123 Mission Blvd	7-13-62
W. Allen Gettys	31129 Mission Blvd	July 13, 1962
James E. Stanton	31131 - Mission Blvd.	July 13, 1962
George W. Wapner	31147 Mission Blvd	7-13-62
Joe Fawcett	31185 Mission Blvd.	7/13/62
Ed. Lewis	31169 Mission Blvd	7/13/62

32055 Kennet
Hayward, California
July 9, 1962

Alameda County Committee on School District Organization
Alameda County Office Building
224 West Winton Avenue
Hayward, California

Honorable Ladies and Gentlemen:

The Citizens Committee for Unification of the Decoto School District composed of more than one hundred representatives selected from the seven neighborhood areas of the Decoto School District including representation from the City of Hayward area, the Union City area and the unincorporated area of the Decoto School District as well as including representatives from most civic organizations, clubs, lodges, churches and Parent-Teacher Associations respectfully request that you approve the formation of a unified district for the northern and western portion of the Washington Union High School District--specifically Alternate Plan II composed of Decoto-Alvarado-Newark and that portion of the Alviso School District situated west of the Freeway as recommended by Dr. Morphet.

Our request was adopted without a negative vote by the Citizens Unification Committee for the following reasons:

- 1st. Alternate Plan II will be more responsive to our children's educational needs and interests, our community's educational desires, and the Board of Trustees will be more responsible to us and will better represent us.
- 2nd. Alternate Plan II will enable existing policies, practices, philosophies and instructional programs such as science, mathematics, the industrial arts and the business arts to challenge the interests and to develop the abilities of the mentally superior students as well as enable the special programs for the mentally handicapped and the average children to continue. All of these children will continue to be taught under teachers who have been assigned to teach their core subjects according to the teachers' major and minor fields of training.
- 3rd. Alternate Plan II will enable the services of such specialists as psychologists, counselors, school nurses, speech therapists, school physicians and teachers of home instruction for the physically handicapped to continue and will not cause the absence of the specialized educational services that add quality to the educational program.
- 4th. Alternate Plan II will strengthen the inservice educational programs in effect in our district.

- 5th. Alternate Plan II will insure the continuation of our effective Summer School program.
- 6th. Alternate Plan II will continue the present articulation program geared to our immediate educational needs, desires and interests.
- 7th. Alternate Plan II will insure our receiving a continuing adult education program in our local community giving us and our neighbors a real opportunity to acquire knowledge and to develop skills in the field of our interest at our local neighborhood high schools.
- 8th. Alternate Plan II will enable a good school program to continue on the secondary level according to Dr. Conant's recent "Comprehensive High School Study". There will be two high schools namely James Logan and the Newark High School in the D. A. N. A. Unified District.
- 9th. Alternate Plan II will provide a school district of sufficient size, financial and educational resources to attract and hold quality teachers and administrators.
- 10th. Alternate Plan II will provide for proper size classes and will continue our adequate effective low pupil-teacher ratios.
- 11th. Alternate Plan II according to Dr. Morphet's Study will provide enough wealth without injury to the remainder of the Township to enable effective reasonable per-pupil expenditures for the quality of educational program desired and now in effect without resulting in inequality of financial support for the remainder of the Township.
- 12th. Alternate Plan II will enable efficient use of financial and other educational resources.
- 13th. Alternate Plan II will enable future school buildings to be correctly located and will conserve on capital outlay and bond interest. It will decrease the number of elementary and secondary school buildings needed in D. A. N. A.
- 14th. Finally, Alternate Plan II will improve the quality and quantity of educational services to the smaller sized districts that would be a part of this unification.

Our Citizens Unification Committee is deeply appreciative of the six Public Hearings held by our Decoto School District Board of Trustees as the meetings are indicative of the public responsibility, courage, vision and leadership rarely seen in these critical times by our elected officials. Our Board is close to us and we in turn are WITH THE

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

... ..

BOARD ALL THE WAY UNANIMOUSLY OPPOSED TO THE ALTERNATE TOWNSHIP
UNIFICATION PLAN I AND IN FAVOR OF THE ALTERNATE D.A.N.A. UNIFICA-
TION PLAN II.

In view of past experience the job of educating children and youth is becoming much bigger--why compound it with a massive, complex of organization when the largest districts are moving toward smallness?

Education will cost more--we realize this, but why burden us with an inefficient non-responsible enormous sized district and add to our costs? Research indicates that a district of 9,800 to 25,000 is the optimum for effective, efficient administration.

There is more to learn, we do agree, than when we were children, but why cause our teaching staff more problems by bringing together teachers from the entire township when it is recognized that there are many more curriculum differences to be resolved in the Township Unified Plan as compared to those to be resolved by the districts in Alternate Plan II.

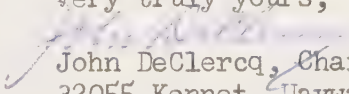
Finally, the stakes are high why make them higher? Putting together Decoto-Alvarado-Newark and a portion of Alviso, mainly the uninhabited portion, will not be as complicated and complex for us or our children as they will be if we are forced against our wishes to join the remainder of the Township.

What is there in Washington Township that is so different from Eden Township that you adopted the Tentative Township Unified Plan I in one place and not the other? You did not adopt a final recommendation for one district for Eden Township!

In essence after due study and patient deliberation our Citizens Unification Committee has selected Alternate Plan II as being more desirable and logical for educational, social and economic reasons; namely because Alternate Plan II will produce a better quality of education, a more efficient expenditure of public funds and stronger local control.

We respectfully request that your Honorable Committee adopt as one of your final recommendations to the State Board of Education, Alternate Plan II referred to as the D. A. N. A. Unified School District.

Very truly yours,


John DeClercq, Chairman
32055 Kennet, Hayward

Eugene Gire, Vice-Chairman
1759 Baylor, Union City

THE UNIVERSITY OF CHICAGO
DIVISION OF THE PHYSICAL SCIENCES
DEPARTMENT OF CHEMISTRY

REPORT OF THE
COMMISSIONER OF THE
BUREAU OF CHEMISTRY
FOR THE YEAR 1907

BY
J. H. M. VAN DER WOUDE
AND
J. H. VAN DER WOUDE

CHICAGO
THE UNIVERSITY OF CHICAGO PRESS
1908

PRINTED BY
THE UNIVERSITY OF CHICAGO PRESS
CHICAGO, ILL.

RECEIVED
JAN 10 1908
LIBRARY OF THE
BUREAU OF CHEMISTRY
WASHINGTON, D. C.

THE UNIVERSITY OF CHICAGO
DIVISION OF THE PHYSICAL SCIENCES
DEPARTMENT OF CHEMISTRY

CHICAGO
THE UNIVERSITY OF CHICAGO PRESS
1908

DECOTO SCHOOL DISTRICT

DR. HAROLD SCHOENFELD

DISTRICT SUPERINTENDENT

P. O. BOX 677

UNION CITY, CALIFORNIA

JOSEPH SEOANE, JR., President
MRS. GAIL PAGAN, Clerk
JAMES W. CELCER
S. R. 'STAN' RICHARDS
HARRY K. SPOONER

ADMINISTRATION BUILDING
725 WHIPPLE ROAD
GREENLEAF 1-1100

W. VAN BLARICOM
Business Manager

July 17, 1962

Alameda County Committee on School District Organization
Alameda County Office Building
224 West Winton Avenue
Hayward, California

SUBJECT: THE CASE FOR D.A.N.A. - ALTERNATE PLAN II

Honorable Ladies and Gentlemen:

INTRODUCTION

In "The Report of a Study of School District Organization in the Washington Township (Alameda County) Union High School District" by the Field Service Center of the University of California Dr. Edgar L. Morphet and the staff said in their summary on Page 47, and I quote:

"The staff therefore proposes that only two possibilities be considered:

1. A unified district to include the entire Township, and
2. Two unified districts as proposed in Alternate II (but with necessary changes) that is, one district to comprise Decoto, Alvarado, the part of Alviso west of the Freeway and Newark, the other to include Castertville, Niles, Irvington and Warm Springs. Either the one or the two unified districts would conform reasonably well to the characteristics of satisfactory districts and could provide a satisfactory educational program at a reasonable cost. The citizens of the area should proceed promptly to study the facts and agree on the proposal which is most satisfactory to them so that one or two unified districts may be organized in the area without undue delay."

The Decoto School District Board of Trustees desires to bring to your attention this recommendation that two alternate possibilities be considered and that either possibility would conform reasonably well to the characteristics of satisfactory unified school districts.

ELEMENTARY SCHOOLS

BARNARD	•	DECOTO	•	EL RANCHO VERDE	•	HILLVIEW CREST	•	SEARLES	•	WHITE
Principal		Principal		Principal		Principal		Principal		Principal
R. MINNITTE		K. CRUMP		N. KAUFFMAN		MRS. G. T. GAUSE		R. CABELLO		J. BLOOD
GR 1-1616		GR 1-2461		GR 1-5126		GR 1-5720		GR 1-2772		GR 1-5363

v42

COMMUNITY SUPPORT FOR D.A.N.A. ALTERNATE PLAN II

Following review of the entire University of California Field Service Center Study bearing these facts in mind the Board of Trustees of the Decoto School District, at a regular Board meeting held on Tuesday, July 10th, 1962, unanimously rejected your Committee's tentative Alternate Plan I recommendation, the Township Unified Plan, and unanimously re-affirmed its position in favor of Alternate Plan II (Decoto-Alvarado-Newark and a portion of Alviso) for the following reasons:

1. Six Public Hearings and a number of open public Governing Board meetings have indicated that our community DOES NOT favor the Alternate Township Unification Plan I;
2. Almost all civic organizations of the Union City-Hayward-Decoto School District area including:

The Citizens' School Unification Committee
The Union City Merchants' Association
The Decoto-Alvarado Teachers' Association
The Union City Taxpayers' Association
The Latin American Political Club
The City Council of the City of Union City
The Fairway Park Merchants' Association
Milton H. Salz
Pacific States Steel Corporation
The Decoto Home Owners' Association
The Union City Chamber of Commerce and
The Holly Sugar Corporation

have indicated to you their unanimous rejection of Plan I and acceptance of Alternate Plan II;

3. The Final Report of the State Citizens' Advisory Commission as submitted to the State Legislature's Joint Interim Committee on Education dated November 1, 1960 stated: (and I quote)

"...opportunity for community aspirations should be given great weight.... forceable reorganization should not be applied to any community having an active sense of identity and exercising responsibility towards a school system....Strong support of ALL districts involved should accompany any district organization changes unless there is evidence of open lack of willingness to bear civic and financial responsibility." (end quote)

Not only is the Decoto School District vigorously opposed to the Alternate Township Unification Plan I, but also the Irvington and Newark School Districts are opposed to the plan. Between us we hold a considerable majority of the registered

voters of the Township and no election for re-organization would be successful without our cooperation.

THE FACTOR OF SIZE

Our fourth argument against Alternate Plan I and in favor of Alternate Plan II is based on SIZE. A single unified district in the Township would be far too large for efficient administration and it would be the most costly form of organization that could be devised for the four cities and the unincorporated area comprising the Township.

Why do we believe that the Alternate Township Unification Plan I area is too large for a unified school district?

A district is too large when it becomes so big that the employees become cogs in a machine, students become numbers for data processing as well as numbers for physical education, shop courses and other activities. Also it is too large when the individual citizens in the community feel that the school is so remote that they, the citizens, can no longer exert their rightful influence upon the schools.

We agree that there are good big school systems. School Districts such as New York's, San Francisco's, Oakland's, Detroit's, Chicago's, Philadelphia's and Los Angeles' are considered large school systems. All of these districts have experienced some difficulty in getting and keeping public support. Some of these cities have excellent schools. Some have schools that are experiencing major problems in curriculum, construction, assimilation, financing, etc. I am sure we will all admit that the quality of the School Board and the quality of administrative leadership has more to do with whether a district provides a good or a poor education than does size alone! It is, however, more difficult to get quality education in large school districts and it is most difficult to get public support.

Before 1955 Chicago, for example, operated its elementary schools under an elementary superintendent, its junior high schools under a junior high superintendent, and its high schools under a high school superintendent. Chicago had

over 300,000 students in all grades. In 1955 Chicago changed the district organization but not to one district which directed the educational services of 300,000 students. They broke up the city into small component districts appointed a superintendent in each district, and gave to each district superintendent the authority to administer the educational programs on the local level from kindergarten through grade twelve.

How big was each district? 100,000 students? NO! 50,000 students? NO! Chicago in an effort to put education back into the hands of the people to whom education belongs, set up sixteen school districts of about 20,000 pupils each with not more than three high schools in each district by 1958. In recent years Chicago has added two more districts making in all not more than eighteen districts thereby keeping this policy of providing districts of 20,000 students in not more than three high schools in areas close to the people.

A report of the re-organization put it this way: (Quote)

"The recent district re-organization of the Chicago Public Schools put mammoth scale education on a local level, so that teachers and students alike receive the democratic and personal benefits of a smaller school system." (End Quote)

And Chicago is not alone. Other large cities, notably Detroit, have deliberately created small, close to the people units of school district organization.

HAYWARD AREA ARGUES SIZE!

One of the finest statements on this matter of size is contained in a report made to the County Committee in 1955 by the Hayward Area Research Sub-Committee.

After listing the advantages and disadvantages of several types of re-organization and sizes of unified districts in the Hayward area this Sub-Committee stated: (Quote)

"There is no advantage in having a single unified district (here in the Hayward Area) which could not be even more true in having two or more unified districts. Further the Sub-Committee members feel that a single unified district would be too large for the greatest over all efficiency. When the present (this was in 1955) first grade children reach the twelfth grade there will be in excess of 57,000 school children in the area." (End Quote)

1. The first part of the report deals with the general situation of the country and the progress of the work during the year.

2. The second part of the report deals with the results of the work done during the year.

3. The third part of the report deals with the financial statement of the year.

4. The fourth part of the report deals with the conclusions drawn from the work done during the year.

5. The fifth part of the report deals with the recommendations made for the future work.

6. The sixth part of the report deals with the summary of the work done during the year.

7. The seventh part of the report deals with the closing remarks.

A research Sub-Committee made up of all superintendents in the Hayward Area, having available the resources of the County Schools Department and the State Bureau of School District Organization, found that a single unified district of 57,000 students had nothing to offer in educational or financial advantage in 1955. They are of similar opinion today and it appears that your Honorable Committee has accepted the same point of view according to your final recommendation for the Eden Township area.

TOWNSHIP SIZE

By 1969 the Washington Township average daily attendance is estimated at 70,000 or an enrollment of approximately 72,640 school children according to the study. An examination of the Alameda County Planning Department's July 1962 revised Table I projects the population explosion in the Washington Township area to approximately 113,000 school children by 1980. This is more children than the cities of Oakland, Long Beach or Fresno had enrolled respectively in 1961 and as much as San Diego's enrollment in 1961. By 1985 the Township enrollment will be 129,000 children and by 1990 approximately 146,000.

Four years ago when the University of California and Stanford School Planning Laboratory made their studies of the Hayward Area they looked at the question of size too. The implications of their study are applicable to Washington Township.

In a summary of their studies the Stanford School Planning Laboratory said on Page 2: (Quote)

"After school districts have reached a certain size there probably is no further educational or financial advantage to justify further increase in size." (End Quote)

And again on Page 34 of the same report: (Quote)

"Division of the area (i.e. Hayward Union High School District) could lead to better identification of citizens with their school districts and in better support for education." (End Quote)

These statements are also true of the Township.

...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...

...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...

...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...

...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...

COLLEGE PROFESSOR FOR LOCAL CONTROL

Similarly Dr. John Carroll of Alameda County State College, speaking some time ago of "Democracy in Action" argues for: (Quote)

"....the essential goodness of having a school district that is big enough to be reasonably capable of offering a good roster of educational services and small enough so there can be a fighting chance for the citizens of the district to know the members of the School Board. I say this because the basic unit of school administration, the school district, is also the basic unit of our democratic government. These elected trustees are of all the officials we have, the closest to the people." (End Quote)

OPTIMUM SIZE

A study guide entitled "Problems of School District Organization in California" prepared by the Publications Sub-Committee of the California Commission on School District Organization in cooperation with the California State Department of Education states on Page 18, and I quote:

"One (district) having 10,000 or more pupils would be more adequate in size and able to provide needed services at a reasonable cost. Other things being equal, optimum in terms of size, is probably one (district) having 10,000 to forty or fifty thousand pupils. Districts may, of course, be too large as well as too small for satisfactory operation." (End Quote)

The Educational Policies Commission of the National Education Association recommends that a district should have from 10,000 to 12,000 students for efficient and economical operation. This size according to the study will be achieved by the Decoto and Alvarado Districts together in approximately ten years at the most. The suggested Decoto-Alvarado-Newark-Alviso (D.A.N.A.) Unification exceeds 9,000 A. D. A. now and by 1965-1966 will exceed 15,000 A. D. A. according to Dr. Morphet's report. According to the Alameda County Planning Department statistics, D.A.N.A. Unified will not exceed 25,000 A. D. A. at capacity.

Herman Ruth, City Planner for Union City, and the Newark Planning Department indicates the Union City-Newark School District total population by 1970 would be approximately 52,000. Adding the portion of Alviso and the Hayward area of the Decoto School District by 1970 this population would not be more than 70,000 inhabitants. By 1980 the Newark-Union City-Alviso-Hayward Area (D.A.N.A.) would have not more than 100,000 population thereby indicating 25,000 enrollment in school.

THE HISTORY OF THE

REIGN OF KING CHARLES THE FIRST

IN THE YEAR 1649

By JOHN BURNET, BISHOP OF SALTSMORE, AND
OF THE CHURCH OF ENGLAND.
IN TWO VOLUMES.
THE FIRST.

OF THE

REIGN OF KING CHARLES THE FIRST

IN THE YEAR 1649

OF THE

REIGN OF KING CHARLES THE FIRST
IN THE YEAR 1649

OF THE

REIGN OF KING CHARLES THE FIRST

IN THE YEAR 1649

OF THE

REIGN OF KING CHARLES THE FIRST

IN THE YEAR 1649

OF THE

REIGN OF KING CHARLES THE FIRST

IN THE YEAR 1649

OF THE

REIGN OF KING CHARLES THE FIRST

IN THE YEAR 1649

OF THE

On July 24, 1957 the Alameda County Committee sent a letter signed by its Chairman, Mr. Ralph Van Nortwick to Dr. Paul R. Mort at Teachers' College, Columbia University. Dr. Mort was recognized as one of the most respected educators and experts in school finance and administration in the United States. The letter follows and I quote:

"Dear Dr. Mort:

Members of this Committee are interested in the following statement in the June 27, 1957 issue of 'The Reporter'.

'Dr. Mort holds that the trend toward ever bigger school systems in this country has gone much too far, and that school districts with a population of 10,000 to 50,000 in which the community itself is clearly responsible for running its own schools provide the best education!'

Does the word 'population' refer to school age (Grades K-12) population or to total population? Can you refer us to one of your books or articles in which we can learn more about the relationship of school district size (enrollment and/or area) to educational quality and economy?

Sincerely yours
/s/Ralph Van Nortwick, Chairman" (end quote)

Dr. Mort's answer is written on this same letter which is in the files of the Alameda County Committee on School District Organization. He stated he believes that school districts with a population total, not just students, but a total population of 10,000 to 50,000 provides the best education.

I could go on quoting from research studies and the experience of school districts across the country, but the hour is late and the point is obvious.

When a district greatly exceeds 20,000 to 25,000 students, there are no financial or educational advantages, but there are serious disadvantages!

As the district grows further and further away from the people it serves, the Board gets away from the people and schools ignore the people. And when the schools ignore the people, the people ignore the schools. Who are the losers? The students--who, for lack of public support are denied their full and proper education which is their inherent right! The students are the losers! The Decoto School Board will not allow this possibility nor will our community according to the letters placed on file here tonight!

SIZE AND EXPENSE

When I say that a single unified district would be the most expensive form of organization that could be devised for the Washington Township area, I have reference to the report made by the Stanford School Planning Laboratory for the Hayward Union High School District as well as for the San Lorenzo, LaVista and Hayward Elementary School Districts three years ago. This report indicates that unification of the Hayward High School District as one district would be in terms of tax rates, the most expensive form of organization that could be devised in three out of five of its component districts.

Dr. Morphet's report to Washington Township bears out this statement also, when you consider the override taxes, capital outlay needs, bond interest and State Loan Repayment.

I should like to bring your attention to a quotation from the American Association of School Administrators' Commission on School District Re-Organization. This Commission studied district size and organization and had this to say: (Quote)

"School District organization has never been regarded as static and permanent--as a sacred entity that should not be changed. Quite to the contrary, it has been looked upon as a governmental device through which people can work together in organizing, supporting, controlling and operating their schools. When it serves its function well, it has been satisfactory. When it has not been able to do the job for which it was created, it has been modified. It is an integral part of the on going, developing, ever changing process of American life." (End Quote)

We wish to remind you of Dr. Morphet's statement on Page 47 in summary: (Quote)

"The staff therefore proposes that only two possibilities be considered:

1. A unified district to include the entire Township, and
2. Two unified districts as proposed in Alternate II (but with necessary changes) that is, one district to comprise Decoto-Alvarado, the part of Alviso west of the Freeway and Newark, the other to include Center-villa, Miles, Irvington and Warm Springs. Either the one or the two unified districts would conform reasonably well to the characteristics of satisfactory districts and could provide a satisfactory educational program at a reasonable cost. The citizens of the area should proceed promptly to study the facts and agree on the proposal which is most satisfactory to them so that one or two unified districts may be organized in the area without undue delay." (End Quote)

The first part of the report deals with the general situation of the country.

The second part of the report deals with the economic situation of the country.

The third part of the report deals with the social situation of the country.

The fourth part of the report deals with the political situation of the country.

The fifth part of the report deals with the cultural situation of the country.

The sixth part of the report deals with the environmental situation of the country.

The seventh part of the report deals with the international situation of the country.

The eighth part of the report deals with the future of the country.

The ninth part of the report deals with the conclusion of the report.

The tenth part of the report deals with the appendix of the report.

The eleventh part of the report deals with the bibliography of the report.

The twelfth part of the report deals with the index of the report.

The thirteenth part of the report deals with the list of figures of the report.

The fourteenth part of the report deals with the list of tables of the report.

The fifteenth part of the report deals with the list of references of the report.

The sixteenth part of the report deals with the list of abbreviations of the report.

The seventeenth part of the report deals with the list of symbols of the report.

The eighteenth part of the report deals with the list of units of the report.

The nineteenth part of the report deals with the list of definitions of the report.

The twentieth part of the report deals with the list of footnotes of the report.

The twenty-first part of the report deals with the list of appendices of the report.

The twenty-second part of the report deals with the list of references of the report.

The twenty-third part of the report deals with the list of abbreviations of the report.

The twenty-fourth part of the report deals with the list of symbols of the report.

The twenty-fifth part of the report deals with the list of units of the report.

The twenty-sixth part of the report deals with the list of definitions of the report.

The twenty-seventh part of the report deals with the list of footnotes of the report.

The twenty-eighth part of the report deals with the list of appendices of the report.

D. A. N. A. HAS SATISFACTORY CHARACTERISTICS

On the basis of studies made over a period of years and of experience in various parts of the United States, it is apparent that there are five characteristics of basic importance relating to satisfactory school district organization. These five characteristics are more than satisfactorily achieved by Alternate Plan II the D. A. N. A. Unified School District Plan. These characteristics involve a continuous program, numbers of students, boundaries, resources and common interests.

1. Alternate Plan II enables the district to be so organized that it can provide a continuous and coordinated program of education for pupils in all the school grades extending from the kindergarten through grade twelve.
2. Alternate Plan II includes within its boundaries sufficient pupils so that it can provide all essential educational services at a reasonable cost per pupil.
3. The boundaries of the D. A. N. A. Alternate Plan II are arranged so that few pupils if any need cross school district lines to attend schools to which they should logically be assigned. Crossing of boundaries will be permitted under inter-district agreement until such time as the new high schools under planning are constructed and the Fremont area can house these students adequately.
4. Not only will the D. A. N. A. Alternate Plan II have sufficient resources so that its residents can provide the educational services and facilities that the people desire for their children without excessive tax effort, but also will the remainder of the Township have sufficient resources.
5. Residents of the D. A. N. A. Alternate Plan II have a number of common interests related not only to their schools, but to the social, economic and cultural life in the area in which they live. These are:

The two high schools attended by the pupils;
 The trading and banking centers for the people of this plan;
 The centers for recreational, social, cultural and religious activities; and
 Other common interests and factors such as Scouting, geography, topography, freeways and existing political boundaries satisfactorily support this characteristic.

S U M M A R Y

Ladies and Gentlemen your support and final recommendation for Alternate Plan II---The D. A. N. A. Plan is requested therefore in summary because:

1. Increased efficiency in management as well as record keeping and report making will result in savings in these areas as compared to the inefficiency of extreme size as stated earlier.

2. Alternate Plan II permits much of the difficult boundary problems to be resolved thereby saving in school construction and housing.
3. The D. A. N. A. Alternate Plan II being smaller would better represent the educational, social, cultural needs of the district and would be more responsive to the people.
4. In size the D. A. N. A. Unified School District, if organized would be 28th out of 131 school district.
5. Alternate Plan II fully complies with the State Board of Education "Standards for Re-organization" as it completely satisfies the standard of community identity. It has clearly definable boundaries. It has sufficient size and plant facilities. Its creation does not cause a burden on the remainder of the districts in the Township and according to Dr. Morphet's study and existing practices of comparable established unified districts it is financially and educationally sound.

Therefore the Board of Trustees respectfully requests that the Augmented County Committee recommendation to the State Board of Education contain Alternate Plan II thereby enabling the public to eventually vote on the question of establishing two unified districts for the area of Washington Township.

Respectfully yours,

The Board of Trustees of the Decoto School District

GDP:HS:m2

... ..
... ..
... ..
... ..
... ..

... ..
... ..

... ..
... ..
... ..
... ..
... ..
... ..
... ..
... ..
... ..
... ..
... ..

... ..

... ..
... ..
... ..

... ..

Dr. Paul R. Mort
Teachers College
Columbia University
New York 27, New York

Dear Dr. Mort:

Members of this Committee are interested in the following statement in the June 27, 1957, issue of The Reporter:

"Dr. Mort holds that the trend toward ever-bigger school systems in this country has gone much too far, and that school districts with a population of ten to fifty thousand, in which the community itself is clearly responsible for running its own schools, provide the best education."

Doesn't the word "population" refer to school age (Grades 7-12) population or to total population? Can you refer us to one of your books or articles in which we can learn more about the relationship of school district size (enrollment and/or area) to educational quality and economy?

Sincerely yours,

Ralph Van Nortwick
Ralph Van Nortwick
Chairman

RVN:G
enclosure

*you may be interested in
recent publication of the N.Y.
State Ed. Conference on
School Quality & Local
Government
in sending you a
copy and a separate
cover. P. O. Mort*

*This is a true
copy of the signed
original in my possession.
- Chas. W. H. Ford*



HAYWARD CHAMBER OF COMMERCE

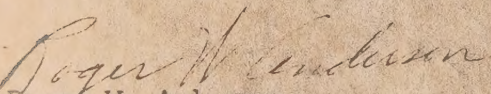
Dr. Harold Schoenfeld, Superintendent
Decoto School District
725 Whipple Road
Union City, California

Dear Dr. Schoenfeld:

In answer to your inquiry, the Board of Directors of our Chamber of Commerce adopted a resolution on April 10, 1962, supporting unification of the Hayward, La Vista, and Mt. Eden Elementary School Districts together with that portion of the Hayward High School District covered by the boundary lines of the three aforementioned elementary school districts.

Please do not hesitate to call on us again if we can be of further service.

Yours very truly,


Roger W. Anderson
Executive Vice-President
HAYWARD CHAMBER OF COMMERCE

RWA:gw

7/9/62

77 01368

U.C. BERKELEY LIBRARIES



C123318831

INSTITUTE OF GOVERNMENTAL STUDIES LIBRARY
109 PHILOSOPHY HALL
UNIVERSITY OF CALIFORNIA
BERKELEY, CA 94720